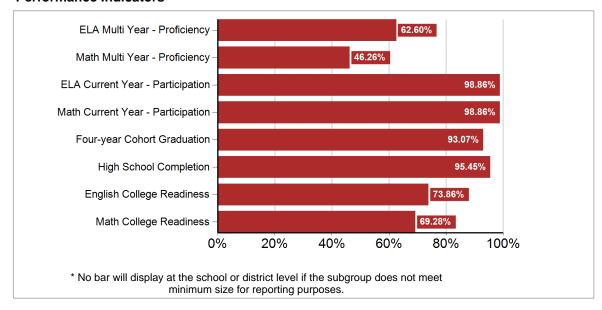
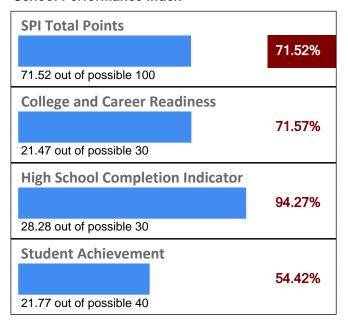
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 222

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

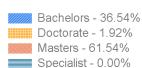
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

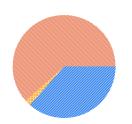
Teachers 49.33
Average Years of Experience 18

Percent with Advanced Degrees 61.11%

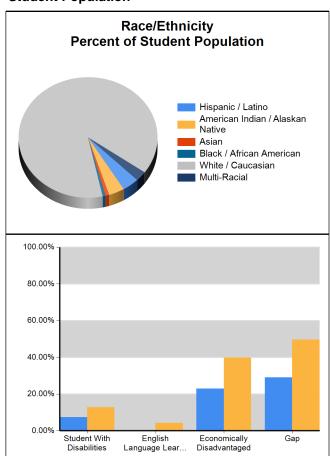
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



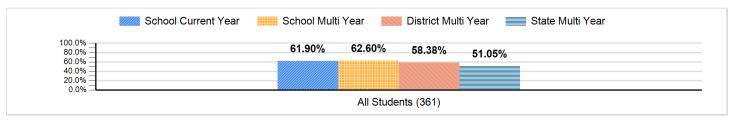


Student Population



School Current Year State Current Year

Student Achievement: ELA Multi Year - Proficiency



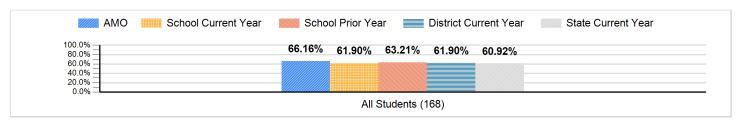
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	361	61.90	62.60	58.38	51.05
Hispanic / Latino	11	*	72.73	36.05	36.32
American Indian / Alaskan Native*	*	*	*	23.00	21.65
Asian*	*	*	*	67.74	46.41
Black / African American*	*	*	*	39.13	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	325	62.91	64.31	61.13	57.23
Multi-Racial	14	*	42.86	44.44	46.17
Student With Disabilities	28	21.43	17.86	23.17	18.69
English Language Learners*	*	*	*	42.42	11.61
Economically Disadvantaged	73	42.50	41.10	42.40	34.60
Female	181	66.67	67.40	65.52	57.21
Male	180	58.06	57.78	52.20	45.18
Migrant*	*	*	*	*	13.36
Gap	90	36.17	37.78	39.87	34.20
Non-Gap	271	71.90	70.85	70.96	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

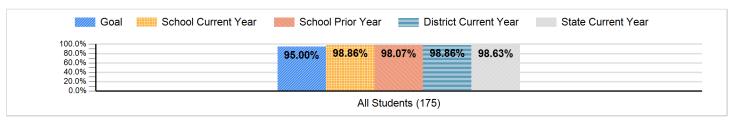
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	168	66.16	61.90	63.21	61.90	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	151	68.05	62.91	65.52	62.91	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities	14	25.52	21.43	14.29	21.43	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	40	46.08	42.50	39.39	42.50	43.34
Female	75	70.59	66.67	67.92	66.67	67.81
Male	93	60.86	58.06	57.47	58.06	54.66
Migrant*	*	*	*	*	*	3.57
Gap	47	45.00	36.17	39.53	36.17	40.74
Non-Gap	121	72.50	71.90	70.00	71.90	72.38

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

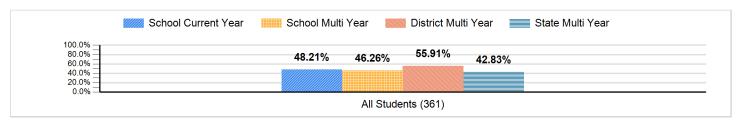
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	175	95.00	98.86	98.07	98.86	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	157	95.00	99.36	97.80	99.36	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities	15	95.00	93.33	94.74	93.33	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	43	95.00	97.67	94.59	97.67	98.38
Female	80	95.00	97.50	99.11	97.50	98.60
Male	95	95.00	100.00	96.84	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	50	95.00	98.00	96.08	98.00	98.08
Non-Gap	125	95.00	99.20	98.72	99.20	98.96

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



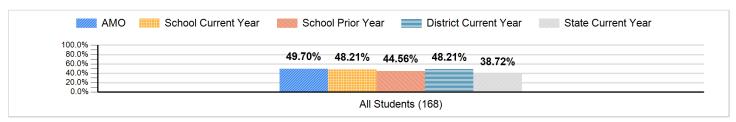
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	361	48.21	46.26	55.91	42.83
Hispanic / Latino	11	*	27.27	25.58	27.23
American Indian / Alaskan Native*	*	*	*	14.00	14.27
Asian*	*	*	*	57.58	39.87
Black / African American*	*	*	*	39.13	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	325	50.99	49.54	59.71	48.97
Multi-Racial	14	*	14.29	25.93	38.06
Student With Disabilities	28	7.14	3.57	22.22	17.62
English Language Learners*	*	*	*	52.94	11.17
Economically Disadvantaged	73	20.00	21.92	38.63	27.13
Female	181	46.67	46.41	58.55	42.56
Male	180	49.46	46.11	53.61	43.08
Migrant*	*	*	*	*	8.18
Gap	90	19.15	18.89	37.11	27.26
Non-Gap	271	59.50	55.35	68.66	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



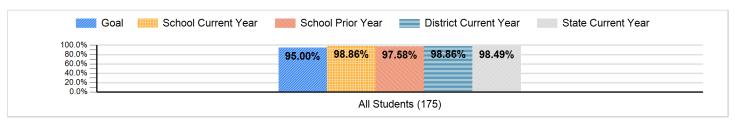
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	168	49.70	48.21	44.56	48.21	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	151	52.86	50.99	48.28	50.99	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities	14	19.79	7.14	0.00	7.14	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	40	32.60	20.00	24.24	20.00	22.10
Female	75	50.71	46.67	46.23	46.67	40.34
Male	93	48.50	49.46	42.53	49.46	37.25
Migrant*	*	*	*	*	*	7.14
Gap	47	28.70	19.15	18.60	19.15	20.72
Non-Gap	121	56.00	59.50	52.00	59.50	48.91

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

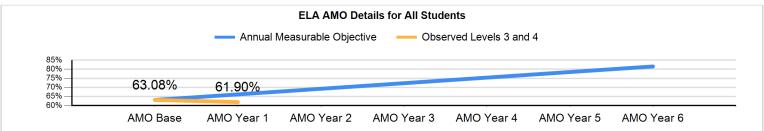
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	175	95.00	98.86	97.58	98.86	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	157	95.00	99.36	97.80	99.36	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities	15	95.00	93.33	89.47	93.33	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	43	95.00	97.67	91.89	97.67	98.13
Female	80	95.00	97.50	98.21	97.50	98.45
Male	95	95.00	100.00	96.84	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	50	95.00	98.00	94.12	98.00	97.71
Non-Gap	125	95.00	99.20	98.72	99.20	98.96

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: ELA



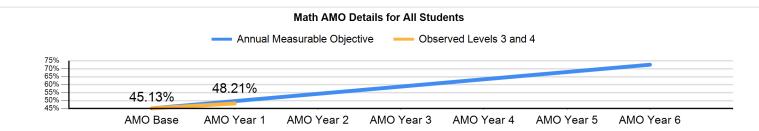
			I	A		D		
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	63.08%	66.16 %	69.24 %	72.32 %	75.40 %	78.48 %	81.54 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	65.14%	68.05 %	70.96 %	73.87 %	76.78 %	79.69 %	82.57 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %
Other Groups								
Female	2014-2015	67.92%	70.59 %	73.26 %	75.93 %	78.60 %	81.27 %	83.96 %
Male	2014-2015	57.30%	60.86 %	64.42 %	67.98 %	71.54 %	75.10 %	78.65 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Non-Gap	2014-2015	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math

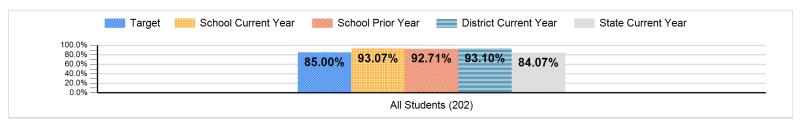


AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.13%	49.70 %	54.27 %	58.84 %	63.41 %	67.98 %	72.57 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.57%	52.86 %	57.15 %	61.44 %	65.73 %	70.02 %	74.29 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
Other Groups	•							
Female	2014-2015	46.23%	50.71 %	55.19 %	59.67 %	64.15 %	68.63 %	73.12 %
Male	2014-2015	43.82%	48.50 %	53.18 %	57.86 %	62.54 %	67.22 %	71.91 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Non-Gap	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	202	85.00	93.07	92.71	93.10	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	181	85.00	95.03	93.82	95.03	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	21	85.00	71.43	100.00	71.43	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	38	85.00	81.58	77.42	81.58	67.28
Female	110	85.00	94.55	92.23	94.59	87.20
Male	92	85.00	91.30	93.26	91.30	81.03
Migrant	*	85.00				65.38
Gap	52	85.00	78.85	84.78	79.25	68.66
Non-Gap	150	85.00	98.00	95.21	98.00	93.97

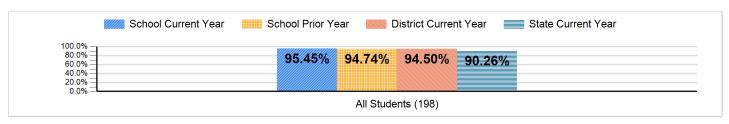
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Mitchell 17-2 | Mitchell High School - 01

High School Completion



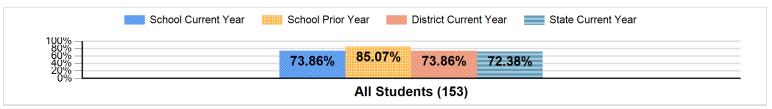
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	198	95.45	94.74	94.50	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	181	95.58	96.00	95.05	94.06
Multi-Racial	*				85.19
Student With Disabilities	17	82.35	100.00	73.68	81.05
English Language Learners	*				67.01
Economically Disadvantaged	37	89.19	82.76	84.62	81.07
Female	108	96.30	94.06	96.30	92.03
Male	90	94.44	95.51	92.39	88.55
Migrant	*				72.22
Gap	47	89.36	88.89	85.71	81.18
Non-Gap	151	97.35	96.55	97.35	95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	153	73.86	85.07	73.86	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	147	74.83	84.25	74.83	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	17	41.18	84.62	41.18	53.80
Female	82	78.05	83.33	78.05	76.21
Male	71	69.01	86.76	69.01	68.15
Migrant*	*	*	*	*	*
Gap	22	36.36	81.25	36.36	52.40
Non-Gap	131	80.15	85.59	80.15	79.25

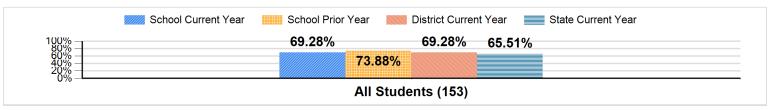
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	153	69.28	73.88	69.28	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	147	70.07	73.23	70.07	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	18	50.00	69.23	50.00	44.77
Female	82	70.73	66.67	70.73	64.34
Male	71	67.61	80.88	67.61	66.82
Migrant*	*	*	*	*	*
Gap	23	47.83	62.50	47.83	43.78
Non-Gap	130	73.08	75.42	73.08	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

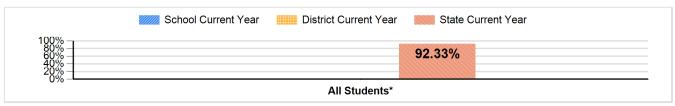
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	*	88.50
Female*	*	*	*	93.50
Male*	*	*	*	91.20
Migrant*	*	*	*	*
Gap*	*	*	*	85.26
Non-Gap*	*	*	*	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

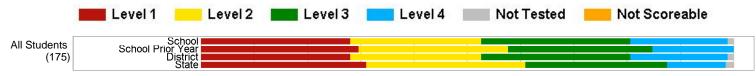
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	175	28.00	24.57	28.00	18.29	1.14	0.00	29.56	28.08	27.09	15.27	2.84	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	157	26.75	23.57	30.57	18.47	0.64	0.00	26.82	26.26	29.61	17.32	2.70	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	80.00	6.67	6.67	0.00	6.67	0.00	87.50	12.50	0.00	0.00	10.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	53.49	25.58	9.30	9.30	2.33	0.00	58.33	19.44	22.22	0.00	9.76	0.00
Female	80	26.25	27.50	28.75	15.00	2.50	0.00	26.55	30.09	29.20	14.16	2.59	0.00
Male	95	29.47	22.11	27.37	21.05	0.00	0.00	33.33	25.56	24.44	16.67	3.16	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	58.00	22.00	10.00	8.00	2.00	0.00	61.22	22.45	16.33	0.00	7.27	0.00
Non-Gap	125	16.00	25.60	35.20	22.40	0.80	0.00	19.48	29.87	30.52	20.13	1.28	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.00	24.57	28.00	18.29	1.14	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26.75	23.57	30.57	18.47	0.64	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	80.00	6.67	6.67	0.00	6.67	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	53.49	25.58	9.30	9.30	2.33	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	26.25	27.50	28.75	15.00	2.50	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	29.47	22.11	27.37	21.05	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	58.00	22.00	10.00	8.00	2.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	16.00	25.60	35.20	22.40	0.80	0.00	18.99	31.81	33.41	14.73	1.04	0.02

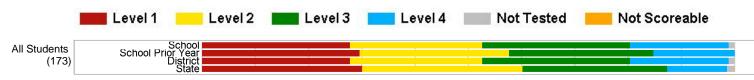
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	173	27.75	24.86	27.75	18.50	1.16	0.00	29.56	28.08	27.09	15.27	0.97	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	26.92	23.72	30.13	18.59	0.64	0.00	26.82	26.26	29.61	17.32	0.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	7.14	7.14	0.00	7.14	0.00	87.50	12.50	0.00	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	53.66	26.83	7.32	9.76	2.44	0.00	58.33	19.44	22.22	0.00	2.63	0.00
Female	78	25.64	28.21	28.21	15.38	2.56	0.00	26.55	30.09	29.20	14.16	0.88	0.00
Male	95	29.47	22.11	27.37	21.05	0.00	0.00	33.33	25.56	24.44	16.67	1.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	58.33	22.92	8.33	8.33	2.08	0.00	61.22	22.45	16.33	0.00	1.92	0.00
Non-Gap	125	16.00	25.60	35.20	22.40	0.80	0.00	19.48	29.87	30.52	20.13	0.65	0.00

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			District Cu	rrent Year					State Cui	rent Year		
			District Oc	inent real					State Out	Tent Tear		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.75	24.86	27.75	18.50	1.16	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26.92	23.72	30.13	18.59	0.64	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	78.57	7.14	7.14	0.00	7.14	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	53.66	26.83	7.32	9.76	2.44	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	25.64	28.21	28.21	15.38	2.56	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	29.47	22.11	27.37	21.05	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	58.33	22.92	8.33	8.33	2.08	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	16.00	25.60	35.20	22.40	0.80	0.00	18.46	31.88	33.75	14.89	1.00	0.02

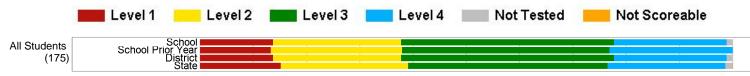
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	175	13.71	24.00	40.00	21.14	1.14	0.00	13.30	24.63	38.92	23.15	2.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	157	13.38	23.57	40.13	22.29	0.64	0.00	12.85	23.46	37.99	25.70	2.70	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	73.33	0.00	20.00	0.00	6.67	0.00	56.25	31.25	12.50	0.00	5.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	18.60	39.53	27.91	11.63	2.33	0.00	33.33	27.78	27.78	11.11	7.32	0.00
Female	80	7.50	26.25	46.25	17.50	2.50	0.00	8.85	23.89	40.71	26.55	1.72	0.00
Male	95	18.95	22.11	34.74	24.21	0.00	0.00	18.89	25.56	36.67	18.89	3.16	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	30.00	34.00	24.00	10.00	2.00	0.00	30.61	28.57	32.65	8.16	5.45	0.00
Non-Gap	125	7.20	20.00	46.40	25.60	0.80	0.00	7.79	23.38	40.91	27.92	1.28	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.71	24.00	40.00	21.14	1.14	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.38	23.57	40.13	22.29	0.64	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	73.33	0.00	20.00	0.00	6.67	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	18.60	39.53	27.91	11.63	2.33	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	7.50	26.25	46.25	17.50	2.50	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	18.95	22.11	34.74	24.21	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	30.00	34.00	24.00	10.00	2.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	7.20	20.00	46.40	25.60	0.80	0.00	6.96	20.57	42.82	28.59	1.04	0.02

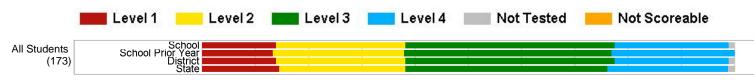
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	173	13.87	24.28	39.31	21.39	1.16	0.00	13.30	24.63	38.92	23.15	0.48	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	13.46	23.72	39.74	22.44	0.64	0.00	12.85	23.46	37.99	25.70	0.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	0.00	14.29	0.00	7.14	0.00	56.25	31.25	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	19.51	41.46	24.39	12.20	2.44	0.00	33.33	27.78	27.78	11.11	0.00	0.00
Female	78	7.69	26.92	44.87	17.95	2.56	0.00	8.85	23.89	40.71	26.55	0.00	0.00
Male	95	18.95	22.11	34.74	24.21	0.00	0.00	18.89	25.56	36.67	18.89	1.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	31.25	35.42	20.83	10.42	2.08	0.00	30.61	28.57	32.65	8.16	0.00	0.00
Non-Gap	125	7.20	20.00	46.40	25.60	0.80	0.00	7.79	23.38	40.91	27.92	0.65	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.87	24.28	39.31	21.39	1.16	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.46	23.72	39.74	22.44	0.64	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	78.57	0.00	14.29	0.00	7.14	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	19.51	41.46	24.39	12.20	2.44	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	7.69	26.92	44.87	17.95	2.56	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.95	22.11	34.74	24.21	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	31.25	35.42	20.83	10.42	2.08	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	7.20	20.00	46.40	25.60	0.80	0.00	6.80	20.31	43.04	28.87	0.97	0.01

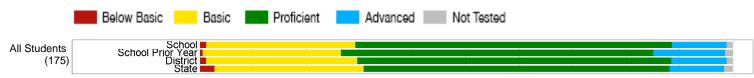
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	175	1.14	28.00	59.43	10.29	1.14	0.00	0.48	25.96	58.65	13.46	2.84	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	157	0.64	26.75	61.78	10.19	0.64	0.00	0.55	23.63	60.99	13.74	2.70	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	13.33	60.00	20.00	0.00	6.67	0.00	0.00	68.42	31.58	0.00	5.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	4.65	51.16	37.21	4.65	2.33	0.00	0.00	48.72	38.46	10.26	7.32	0.00
Female	80	1.25	31.25	60.00	5.00	2.50	0.00	0.00	26.96	62.61	8.70	2.59	0.00
Male	95	1.05	25.26	58.95	14.74	0.00	0.00	1.08	24.73	53.76	19.35	3.16	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	4.00	56.00	34.00	4.00	2.00	0.00	0.00	47.17	41.51	7.55	7.27	0.00
Non-Gap	125	0.00	16.80	69.60	12.80	0.80	0.00	0.65	18.71	64.52	15.48	1.28	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.16	28.32	58.96	10.40	1.16	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.64	26.92	61.54	10.26	0.64	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	14.29	64.29	14.29	0.00	7.14	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.88	53.66	34.15	4.88	2.44	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.28	32.05	58.97	5.13	2.56	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	1.05	25.26	58.95	14.74	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	4.17	58.33	31.25	4.17	2.08	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	16.80	69.60	12.80	0.80	0.00	0.59	19.20	65.99	13.07	1.15	0.00

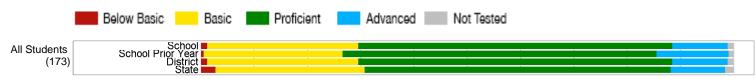
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	173	1.16	28.32	58.96	10.40	1.16	0.00	0.48	26.09	58.94	13.53	0.97	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	0.64	26.92	61.54	10.26	0.64	0.00	0.55	23.76	61.33	13.81	0.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	14.29	64.29	14.29	0.00	7.14	0.00	0.00	68.42	31.58	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	4.88	53.66	34.15	4.88	2.44	0.00	0.00	50.00	39.47	10.53	0.00	0.00
Female	78	1.28	32.05	58.97	5.13	2.56	0.00	0.00	27.19	63.16	8.77	0.88	0.00
Male	95	1.05	25.26	58.95	14.74	0.00	0.00	1.08	24.73	53.76	19.35	1.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	4.17	58.33	31.25	4.17	2.08	0.00	0.00	48.08	42.31	7.69	1.92	0.00
Non-Gap	125	0.00	16.80	69.60	12.80	0.80	0.00	0.65	18.71	64.52	15.48	0.65	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.16	28.32	58.96	10.40	1.16	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.64	26.92	61.54	10.26	0.64	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	14.29	64.29	14.29	0.00	7.14	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.88	53.66	34.15	4.88	2.44	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.28	32.05	58.97	5.13	2.56	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	1.05	25.26	58.95	14.74	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	4.17	58.33	31.25	4.17	2.08	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	16.80	69.60	12.80	0.80	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.